



Glazer
Children's
Museum

We are Going to
Glazer
Children's
Museum

Notes to caregivers

Our staff receives annual training and consultation from CARD-USF and GCM has been designated as an Autism Friendly Business since 2010. Please ask any staff member for any assistance you need.

There are several options for parking available in Downtown Tampa. We suggest visiting the <https://glazermuseum.org/visit> page for information on options. Creativity Café is available onsite with a child friendly menu of hot and cold lunch options.

Companion restroom is available in the lobby on level one.

Sensory tools and CARD Distract Packs are available at Guest Services near the entry. Your child is welcome to borrow items that may be helpful in making your visit more successful. There is a sensory room available if needed, please ask any staff member for access.

Sunshine Sunday, a low-sensory special event, is held before regular operating hours on the last Sunday of each month.

Weekday field trips are usually gone by 1pm making afternoons a quieter option.

Weeks of autism-affirming camps are available each summer with lower class sizes as additional technical support. Any camp can accommodate aides.

Email education@glazermuseum.org to join our sensory friendly mailing list.

Glazer Children's Museum

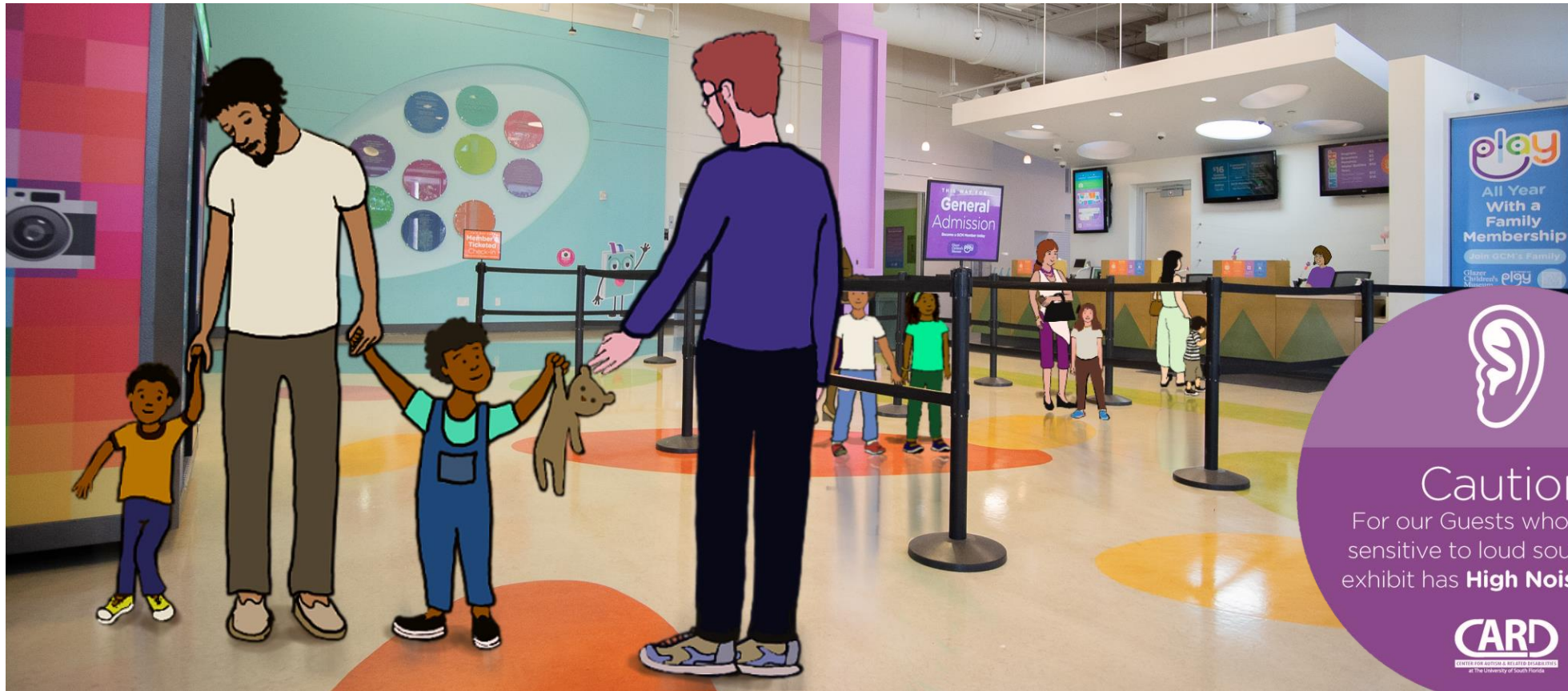


We are going
to the Glazer
Children's
Museum!

I will see tall
buildings and
an open park
before we go
inside the
Museum.



Once I am inside, I will see tall ceilings. It might be noisy, and I also might smell food. There will be many other kids and adults around. We may have to wait our turn to sign in at the front desk before I go in to play. I'll try to stay near my adults while we are waiting.



Caution

For our Guests who may be sensitive to loud sounds, this exhibit has **High Noise Levels**



While I am playing, I need to stay with my adult. On the first floor, I can play with water and make music. If an exhibit has loud noises, I will see a sign from CARD to let me know that an exhibit makes loud sounds or flashes. I can play with all the things I see, and I can talk to and play with other visitors.



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By the staircase, I will see a large climbing structure. I can climb up and down and there are four places to go in and out. While I am playing in the climber, I will still be able to see my adult. I can use the stairs or the elevator to see the exhibits on the second floor.



Each exhibit has different ways to play. I can pretend to be a farmer.



I can go grocery shopping at Publix



I can serve food.



I can drive an ambulance.



Some parts of the museum get busy with lots of kids and adults. I might have to wait my turn to play with something. If I don't want to wait, I can do something else for a bit and come back later.



I will try hard to stay with my adult. If I need to have a quiet space or I get separated from my adult, I will talk to a Museum staff member in a Museum shirt. They can help me find my adult or help us find a quiet space for a break.



When it's getting close to the end of my visit, my adult will tell me to get ready to leave. I can wave goodbye to my friends and stay close to my adult while we leave the museum. I can come back to play another day.



If I have a reservation to visit BIG JOHN the Triceratops, there may be a line to wait in before I can see him. My family can talk to someone who works at the museum if we need help.



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CARD USF



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