Social Story







I'm going to Camp Imagination at the Glazer Children's Museum!



First, I will arrive and be dropped off outside the museum.

If I have a bag, I can put it on a hook on one of the carts outside.

I will sit on a colored dot and wait for my teacher to greet us.

I can wave and talk to my friends if I want to.

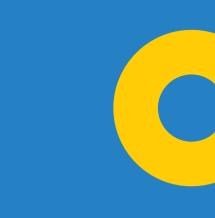






If there is bad weather, my class will sit inside the museum in a room called The Studio.

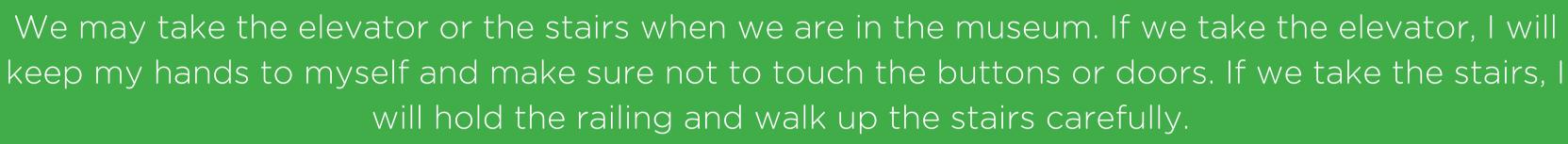




When it's time to go inside the museum, my teacher will call us over to line up. I will line up with my class and wait to go inside.













It is important that I only play where my teacher says and stay with my group.

Next, it is time to play in the exhibits.

When playing, I'll keep my hands to myself and use walking feet.





When it is time to go to our classroom, my teacher will call us over to line up. I will line up with my class and wait to go upstairs.



When we get to the classroom, we will have a Morning Meeting.



I can share if I want to, or I can listen to what other campers share.



Next is snack time.

If I need help opening a container or package, I will raise my hand and my teacher will help me.

I will not share food with other campers. When I am finished with my snack, I will throw my trash away.







After snack, we will do activities, such as a craft, a game, an experiment, or a story.

If I need to use the bathroom or get a drink of water, I will raise my hand and let my teacher know.





When it is time for lunch, I will get my lunchbox or wait for my teacher to hand out a cafe lunch if my adult ordered it for me.

During lunch, my teacher will put on a show for us to watch. If I need help opening a container or package, I will raise my hand and my teacher will help me. I will not share food with other campers.

When I am finished with my lunch, I will throw my trash away and put my lunchbox back on the cart.





After lunch, my class will either go play in the museum or we might spend some time in our classroom playing games.

My teacher will tell me our class schedule.





- We will either go play in the Big John exhibit or we will take the elevator or the stairs down to level one or level two.
- If we take the elevator, I will keep my hands to myself and make sure not to touch the buttons or
 - doors. If we take the stairs, I will hold the railing and walk down the stairs carefully.





When we are in the museum in the afternoon, I will see lots of people. I can say hello to them if I want to. I will play where my teacher says and stay with my group.





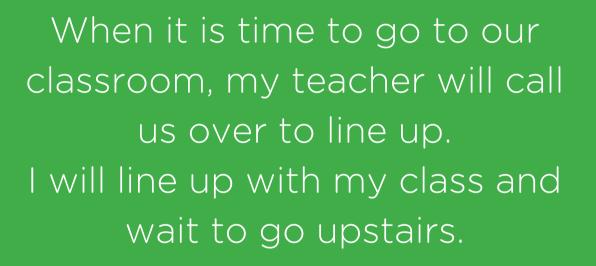
If I need to go to the bathroom during play time, I will tell my teacher, and they will make sure I get to the bathroom safely.

Sometimes it may be loud in the museum, but that is okay. I can ask for headphones or to go to a quiet part of the museum.

I will keep my hands to myself and use walking feet.













When we get back to our classroom, we will do activities, such as a craft, a game, an experiment, or a story. Some days, we will have visitors, such as a guest speaker or therapy dogs!



It is time for afternoon snack. If I need help opening a container or package, I will raise my hand and my teacher will help me.

I will not share food with other campers.

When I am finished with my snack, I will throw my trash away.







At the end of the day, my teacher will ask us to clean up. I will throw my trash away and put all of my supplies where they belong. Then, I will line up with my class.





We will go outside and wait for our adult to pick us up.

I will sit on my dot and listen for my name to be called before I walk to my adult's car.

When I get picked up, I can tell my adults all the fun things I did during the day!



