



## Social Story





At the Glazer Children's Museum



Today, I am going to Camp Imagination at  
the Glazer Children's Museum and I cannot wait!



At the Glazer Children's Museum



First, I will arrive at the museum with my adult and be dropped off outside of the museum.

If I have a lunch box I can put it on one of the carts outside. I will sit on a colored dot and wait for my teacher to greet us outside. I can wave and talk to my friends next to me if I want to.





At the Glazer Children's Museum



Next, our teacher will take us into the museum.

We will play in the museum while there are no guests. It is important that I only play where my teacher says is safe and stay with my group.

When playing, I will make sure to keep my hands to myself and to use walking feet.



At the Glazer Children's Museum



When it is time to go upstairs to our classroom, my teacher will call us over to line up. They might use a big, colorful sign to get our attention. I will line up with my class and wait to go upstairs.



At the Glazer Children's Museum



We will either take the elevator upstairs to level three or the stairs. If we take the elevator I will keep my hands to myself and make sure not to touch the buttons or doors. If we take the stairs, I will make sure to hold the railing and walk up the stairs safely.





At the Glazer Children's Museum



When we get upstairs we will take a bathroom break and wash our hands. If it is not my turn to use the bathroom I will sit on a colorful carpet line. Our teacher might play a game with us while we wait like Simon Says, iSpy, or Sneaky Statues.



At the Glazer Children's Museum



During snack time, I can eat a snack I brought from home or a GoGo squeeZ my teacher gives me. If I need help opening a container or package I will raise my hand and my teacher will help me.

I will not share food with other campers.

When I am finished with my snack I will throw my trash away and put my lunchbox back on the cart.





At the Glazer Children's Museum



We will do a fun activity which might be a craft, a game, an experiment, or a story. If I need to use the bathroom or get a drink of water during this time I should raise my hand and let my teacher know.



At the Glazer Children's Museum



After snack we will do more activities and have fun!



At the Glazer Children's Museum



It is time for lunch! We will first line up to go to the bathroom and wash our hands. When we get back to the classroom I will get my lunchbox or wait for my teacher to hand out Subway lunch if my adult ordered it for me. If I need help opening a container or package I will raise my hand and my teacher will help me. I will not share food with other campers. During lunch my teacher will put on a fun show for us to watch like "The Wild Kratts." When I am finished with my lunch I will throw my trash away and put my lunchbox back on the cart.





At the Glazer Children's Museum



After lunch we will play a couple of fun games in the classroom or in the event hall.

When we are done we will do more activities in the classroom or we might have guests, like therapy dogs!

Every day is fun and different.



At the Glazer Children's Museum



It is now time to get ready for an afternoon snack! I will line up to wash my hands and get my lunchbox. We might sit outside on the terrace during our afternoon snack. During snack time I can eat a snack I brought from home or a GoGo squeeZ my teacher gives me. If I need help opening a container or package I will raise my hand and my teacher will help me. I will not share food with other campers. When I am finished with my snack I will throw my trash away and put my lunchbox back on the cart.



At the Glazer Children's Museum



After snack time, it is time to clean up the classroom and get ready to play in the museum. I will throw away any trash from my activities or any big pieces of trash I see on the floor. I will put away the supplies I was using and line up to go downstairs.





At the Glazer Children's Museum



We will either take the elevator or the stairs down to level one or level two. If we take the elevator I will keep my hands to myself and make sure not to touch the buttons or doors. If we take the stairs, I will make sure to hold the railing and walk down the stairs safely.



At the Glazer Children's Museum



When we are in the museum in the afternoon I will see lots of people in the museum. I can say hello to them if I want to. I will play where my teacher says it is safe to and stay with my group. When playing, I will make sure to keep my hands to myself and to use walking feet. If I need to go to the bathroom during play time, I just need to tell my teacher and they will make sure I get to the bathroom safely. Sometimes it may be loud in the museum but that is okay. If I tell my teacher, they will give me headphones, or go with me to an activity in a quiet part of the museum.



At the Glazer Children's Museum



When it is time to go home my teacher will call us over. They might use a big, colorful sign to get our attention.

I will line up with my class. Our teacher might want to review the day and we will talk about all the fun stuff we did.





At the Glazer Children's Museum



It is now time to go outside and wait for our adult to pick us up. While waiting for my adult I will sit on my dot and not walk to my car until my teacher says it is safe to do so. When I get picked up I can tell my adults all the fun things I did during the day!



At the Glazer Children's Museum