Glazer Children's Museum

JOB DESCRIPTION

Museum Playologist - Part Time

**Position Summary:**
The primary responsibility of the Playologist is the facilitation of a positive and high quality guest experience at the Museum. The playologist serves as part of the program team to deliver high quality experience to families, school and camp groups, birthday groups and any other visiting guests.

This is a part-time, non-exempt position requiring weekend availability. This is a front facing position requiring full guest interaction. A Museum Playologist reports to the Director of Education or his/her designee.

**Essential Functions:**

- Provide children and families with the best possible guest experience through the facilitation of play and learning in exhibit spaces and the Family Play Project area.
- Deliver high quality, engaging programs, demonstrations, and workshops to families, school groups and other visitors.
- Continuous interaction with guests to bring Museum exhibits and environments to life. 100% of working time will all be spent with the guests.
- Create and maintain a high level of energy and dedication to customer service with guests and staff.
- Assist in daily set-up and cleaning of Museum exhibits and spaces.
- Assist in the facilitation of programs on an ongoing basis.
- Assist in the collection and interpretation of survey data from programs and field trips.
- Responsible for stocking exhibits with props, and notifying the Director of Education or his/her designee when stock is low.
- Responsible for preparing and ensuring all program materials and exhibits are ready at the beginning of each day.

**Non-Essential Functions:**
- Other duties as required.

**Education/Training:**
- Must be at least 18 years old.
- High school senior or high school diploma or equivalent.
- Bilingual English/Spanish preferred.

**Experience/Skills:**
- Ability to work with a variety of people.
• Work well under time constraints, and in high-paced, stressful and noisy conditions.
• Good public speaking/program delivery skills
• Demonstrated experience and interest working with young children and their families
• Theater or other performance experience is a plus.

set limits, tolerances, or standards. The employee may need to be precise, thorough, exacting, or meticulous in regard to material worked; or in activities such as numerical determinations, record preparation, or inspecting.

• Repetitive, Continuous - Adaptable to performing repetitive work, or to continuously performing the same work, according to set procedures, sequence, or pace. The employee may perform work that is inherently of a repetitive nature.

• Sensory or Judgmental Criteria - Adaptable to making generalizations, judgments, or decisions based on sensory or judgmental criteria. The employee may rely on one or more of the five physical senses, or rely on knowledge gained by experience to make evaluations.

• Set Limits, Tolerances, or Standards - Adaptable to performing under stress when